

## Working With Content and Lexile Levels in Gale Resources

## **In Context Resources**

The *In Context* product suite offers a wealth of content in many formats for a wide variety of researchers. Content level indicators will display on results pages as well as document pages.

The levels coincide with stages of research: from basic research for facts about a topic, to deeper research for more background and context, to sophisticated information needed for scholarly details and recent developments. Further, content level icons indicate the levels of the sources' intended audiences. Many publishers, such as Gale, U\*X\*L, and the New York Times, create reading materials for a targeted audience and these publisher recommendations are the basis of the designated content levels.

## **Kids InfoBits**

Kids InfoBits is a resource designed for elementary age students and offers two reading levels.

## Periodical (InfoTrac) Resources

Gale's InfoTrac product line (e.g. General OneFile, Academic OneFile, InfoTrac Newsstand) offers Lexile reading levels.

Content/Lexile reading levels are configurable options. If you don't see content or Lexile levels in your Gale resources, please contact Gale's Technical Support (1-800-877-4253) to enable this feature.

## In Context Resources - Content Levels

#### Basic = research starting point

Basic content provides a good overview for any researcher beginning a new project. It not only provides a foundation of key facts about a topic, but introduces keywords to help users who continue their research in other materials or on related topics. Basic content level sources are generally those published for readers up to an eighth grade reading comprehension level.

Intermediate = more detailed content for sophisticated research

In Context Resources use: = Basic or Middle School = Intermediate or High School Advanced or College

Intermediate content builds on the research or information at a basic level. For a more experienced researcher, these articles cover a topic in more detail, offering more background information as well as contextual information to expand on the facts. An Intermediate content level indicates a source published for students from a seventh grade reading comprehension level up through undergraduates, as well as the general public.

## Advanced = detailed content at a scholarly or professional level

Advanced content allows a student to complete the most sophisticated assignments requiring the latest news and details at a scholarly or professional level. For example, articles from academic journals are generally considered to be Advanced reading. Content labeled with the Advanced icon is appropriate for researchers at the undergraduate up through graduate level studies.

## Kids InfoBits - Reading Levels

Easy = best for beginning readers

More Difficult = best for upper elementary students

We have chosen this general approach to allow students to choose the articles that best suit their particular needs,

acknowledging that many students read below or above their particular grade level.

## **Lexile Reading Levels**

The Lexile<sup>®</sup> score rates the difficulty of text based on word frequency and sentence length. Lexile levels are assigned to periodical content in Gale resources. *Note: If you limit your search by Lexile level, you are excluding reference/book content.* 

The Lexile<sup>®</sup> reading level (or scale) is a developmental and educational tool designed to match a reader's skills to the text. The reading level assigns a category to a range of scores. For example, scores below 200L are considered beginning-reader material, while scores above 1700L are



considered advanced (i.e., at the college level).

For more information, refer to the Lexile website - http://lexile.com.



#### These resources use Lexile Reading Levels:

Academic OneFile Biography In Context Expanded Academic ASAP General OneFile General Reference Center Gold Global Issues in Context Health Reference Center Academic InfoTrac PowerPacks Massachusetts History Online New York Times, The Opposing Viewpoints In Context Science In Context Student Edition U.S. History In Context World History In Context



## How to Search/Sort Using Content and Lexile Levels in Gale Resources

How t	o SEARCH by Lexile level – PERIODICAL AND <i>IN CONT</i>	EXT	Periodica	l Lexile Search
RESOURCES		by Lexile reading leve	I: 🕜 *None Selected* 🔺	
1.	Go to Advanced Search			200L to 400L 300L to 500L
2.	Scroll down to limit options and look for Lexile			500L to 700L 650L to 850L
	Level.			750L to 950L 850L to 1050L +
3.	Select the Lexile Level you want. You may have a	Lexile score:		
	choice of choosing range or entering your own			
	range or score.	Г	In Context	Lexile Search
4.	Enter the rest of your search and click <b>Search</b> .			
5.	All results will be limited to your Lexile Level	Lexile Range		2 <u>-</u>
		Minimum	Maximum	1

### How to SEARCH by content level - IN CONTEXT RESOURCES

1. Go to Advanced Search

choice.

2. Scroll down to limit options and

Content Level		
Basic	Intermediate	Advanced

look for Content Level.

- 3. Select the Content Level you want Basic, Intermediate, Advanced.
- 4. Enter the rest of your search and click **Search**.
- 5. All results will be limited to your Content Level choice.

# How to SEARCH by Reading Level - *KIDS INFOBITS (Kids InfoBits* uses Reading Level terminology instead of Content Level)

- 1. Go to Advanced Search
- 2. Scroll down to limit options and look for **Reading Level**.
- 3. Select the Reading Level you want Easy, More Difficult.
- 4. Enter the rest of your search and click **Search**.
- 5. All results will be limited to your Reading Level choice.

#### IN CONTEXT RESOURCES - How to SORT by content level

- 1. Perform your search
- 2. On your search results screen, select one of the **Content Areas** (Magazines, Reference, Primary Sources, etc.)
- 3. You'll see a **Sort By drop down box** on the left hand side of the screen. Select **Content Level**.
- 4. Your results will re-sort by content level going from Basic to Advanced.



Sort By	Relevance -
0530	Date
	Document Title
Riography	Relevance
angraphiy	Content Level