



CULTURE

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40 Lindeman Drive
Trumbull, CT 06611
www.ces.k12.ct.us

2020 SPRING OFFERINGS

Jacquelyn Whiting
Innovation & Technology Specialist

Amplify Student Voice

MARCH 18; \$100

Growing up in a world that is complex and increasingly interconnected positions our students to be active participants in their communities as problem-solvers and change agents. To do this, they need to develop their voice and the agency to use it for productive communication. This workshop is an opportunity to explore and practice tools and techniques for refining voice and purposefully creating media to reach an audience. In this session you will build your capacity for unlocking student curiosity and nurturing student voice.

Media examination and creation will include video, podcast, and visual texts with an eye to:

- ways students organically communicate, and
- how the selection of a communication medium intersects with the message and the audience.

Target Audience: teachers, tech integrators, and librarians, 6-12

To Story is Human

APRIL 23; \$100

While tools change, our need to know and understand one another, build common ground, and work out differences is eternal. An authentic audience for our story validates our and our audiences experiences and fosters interaction with new people by expanding our horizons and our learning communities. Through stories we ignite curiosity about the world and build empathy with people who have diverse points of view. In this workshop we will examine why we tell stories, practice different digital tools for storytelling and sharing, and consider resources for guiding students in the art of storytelling.

Target Audience: teachers, tech integrators, and librarians, 6-12

REGISTER <https://www.ces.k12.ct.us/pds/workshops>



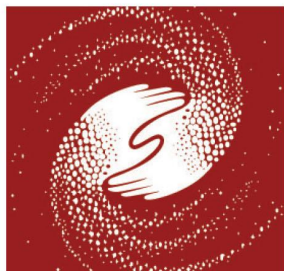
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Entrepreneurial is Future Ready

FEBRUARY 4; \$100 each or both for \$175

The Fourth Industrial Revolution is here. According to Forbes, it “is disrupting almost every industry in every country and creating massive change in a non-linear way at unprecedented speed.” It is changing “the way we live, work and relate to one another.” In the midst of this seismic shift our students face also face a future full of other uncertainties: climate change, eroding resources, economic conflict, and more. How are we equipping them to tackle these problems?

One key is the development of an entrepreneurial mindset. Learn how to teach our students to have creative confidence, to be leaders, and to believe in their capacity to change the world. It’s not too late!

We will examine contemporary entrepreneurs and disruptive companies to learn why they are successful, practice designing, testing and iterating on a product intended to solve a problem, and consider applications of the process to the classroom.

Human-Centered Design: it all begins with empathy

MARCH 4; \$100 each or both for \$175

For educators adopting a student-centered approach to curriculum, instruction, and the classroom experience! Developing an understanding of and having guided practice with the principles of design thinking is the key to all educators making this important shift.

Participants will learn:

- how design thinking is rooted in empathy and the connection to teaching, learning, and problem-solving
- the relationship between inquiry and the design process
- design thinking models, how they work, and how they apply to teaching and learning

Participants will also:

- practice empathizing with learning community stakeholders and designing to meet those stakeholders’ needs
- take home resources for implementing project-based learning experiences with their students including reproducible graphics and organizers for instructional use
- consider examples of student-developed inquiry projects in which students examine real-world situations and issues

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