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The Connecticut State Library & Girls Who Code



JOIN A SISTERHOOD | LEARN TO CODE | BUILD BRAVERY | MAKE AN IMPACT





5 MINUTES Welcome & Introductions 15 MINUTES Movement to Close the Gender Gap & GWC 20 MINUTES Fostering Inclusive Programming 15 MINUTES Curriculum Walkthrough 5 MINUTES Q&A and Next Steps

LET'S MEET EACH OTHER!



Introduce yourself in the chat!

- → Your name & pronoun
- → Your library or organization
- → What are three words that come to mind when you think of "coding"?







"Coding is, very simply, writing commands to instruct a computer to do something in a programming language it can understand.

When you learn to code, you learn to 'speak' one of these different programming languages so that you can communicate directly to the computer and create animations, games, apps and other things that you dream up!"

21ST CENTURY OPPORTUNITIES FOR 21ST CENTURY STUDENTS



91% Located outside Silicon Valley

\$100K

Average Salary

67%

In Non-Tech Fields

<80K

CS Graduates in 2019

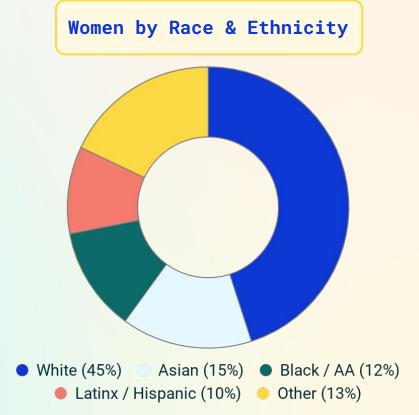
BA DEGREE COMPLETION IN COMPUTER SCIENCES

By Gender: Women vs. Men

Women (19%) vs. Men (81%)

Source National Science Foundation | National Center for Science and Engineering Statistics (2016 Data)



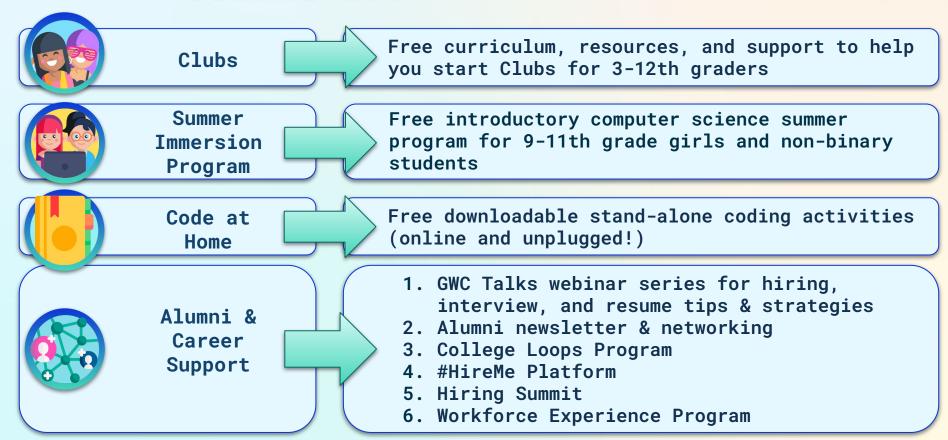




Girls Who Code is on a mission to close the gender gap in technology and change the image of what a programmer looks like and does.

BUILDING A LIFELONG COMMUNITY





WE SERVE ALL GIRLS, **ESPECIALLY THOSE WHO...**

Are underrepresented in the field

girls who

And for our Clubs

program, students of all genders are

welcome!

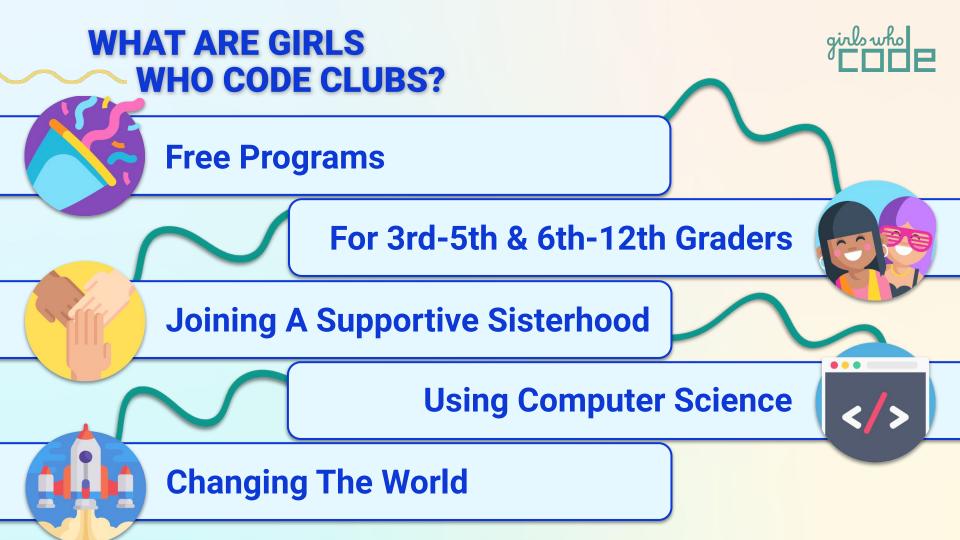
Are free and reduced lunch eligible

Have little to no exposure to computer science education



1010

Are female regardless of gender assignment at birth or legal recognition



OUR EDUCATIONAL PHILOSOPHY

More Than Code

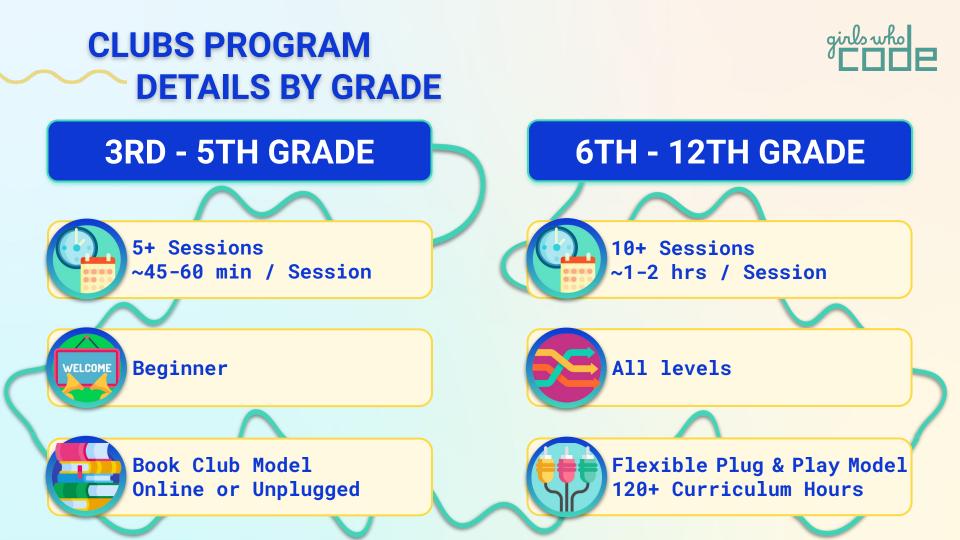
Teaching CS skills is just the start! Clubs empower students to be brave, resilient, and take risks. Sisterhood

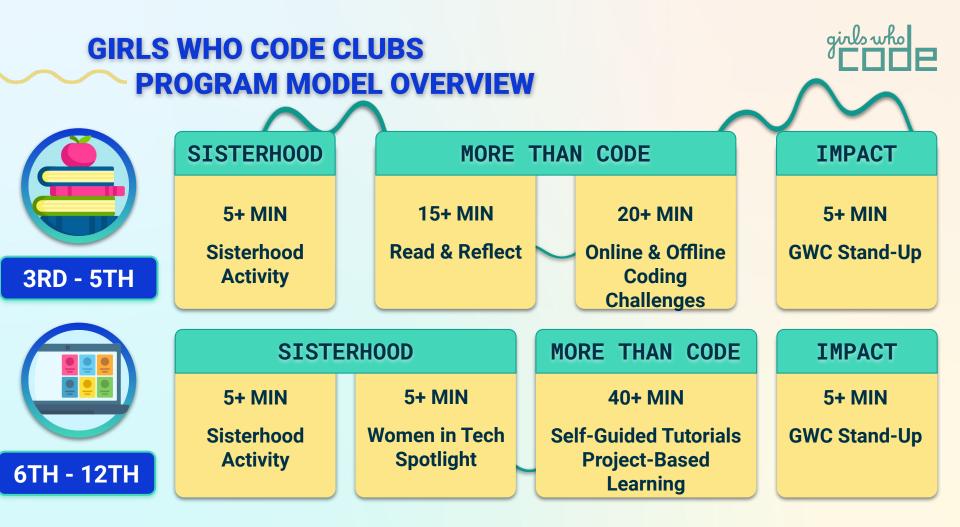
Participating in Clubs means joining a global sisterhood that supports students for life!





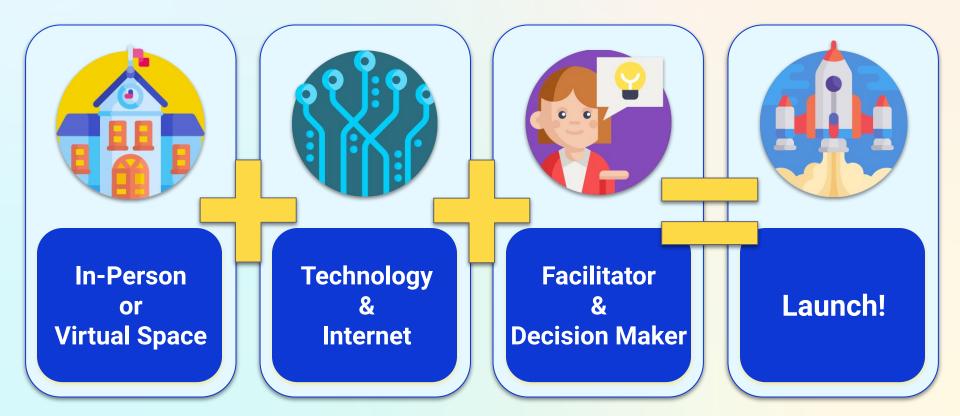
Real-world, hands-on, project-based learning teaches students they can change the world with CS!





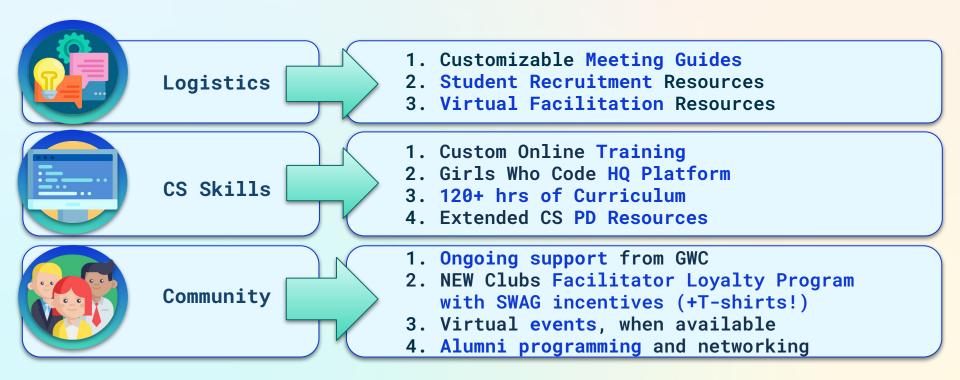
WHAT YOU NEED TO START YOUR CLUB





WHAT WE PROVIDE TO SUPPORT YOUR CLUB





CONTENT PREVIEW: FACILITATOR TOOLKIT





Access to:

- Plan Your Club Checklist
- Webinar Training
- Student Recruitment Flyers
- HQ Registration Flyers
- Facilitator Newsletter
- Code of Conduct
- End of Club Certificates
- Recommendation Letter Template





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20 MINUTES Fostering Inclusive Programming

15 MINUTES Curriculum Walkthrough

5 MINUTES Q&A and Next Steps

5 ELEMENTS OF GWC'S CLUBS PROGRAM



Sisterhood: Incorporate intentional community-building activities.

Women in Tech: Include relatable & inclusive representation.

GWC Projects: Connect student learning to impact.

Stand Ups: Elevate reflections to build a growth-mindset.

Culture Building: Cultivate a strengths-based and inclusive culture.

INCORPORATE INTENTIONAL COMMUNITY-BUILDING ACTIVITIES



Learning to code can be a long journey! Sisterhood activities help our students acknowledge their successes and strengths, reflect on their progress, and build a strong and resilient community with one another. At Girls Who Code, we use:

Icebreaker Activities

Help your students get to know each other better.

Teamwork Activities

Have them work in teams to solve problems together through the strengths of each person.

Communication Activities

Challenge their ability to communicate with each other under unusual circumstances!

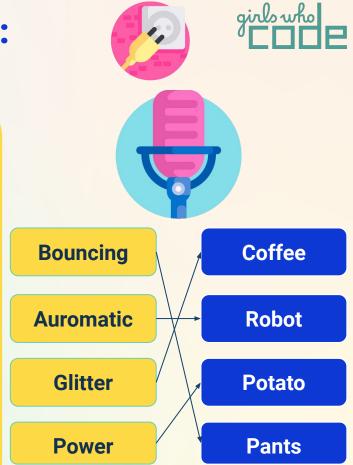
Innovation Activities

Inspire them to think creatively and share ideas with the group!

SAMPLE INNOVATION ACTIVITY: PITCH A PRODUCT

Instructions: Your team will invent and pitch a product using just a noun and adjective. Your goal is to be creative, have fun, and convince the Club to want to invest in your product!

- → Each team chooses a noun and adjective from a cup that will become the name of their product!
- → Each team has 10 minutes to come up with an imaginary product they would sell and practice pitching it as a team.
- → Each team will pitch their product to the Club, then debrief!













Find a Female Role Model to Highlight

Read about them

Watch a Video

Discuss 4 questions about her experience that are related to Bravery, Resilience, Creativity, and Purpose



WOMEN IN TECH SPOTLIGHT: MEET MIRAL KOTB



Miral's dream was to become a professional dancer, but she also loved coding.

Dance Coding

As a student, these two professional paths seemed entirely separate to her. However, Miral did not settle for the status quo.



After working as a software engineer at Bloomberg, she realized that the two seemingly separate worlds of dance and code could come together to create something magical. **Eventually, iLuminate was born!**











STRENGTH	DEFINITION
BRAVERY	Miral's iLuminate has performed in front of millions of people. How do you prepare yourself to perform or talk in front of a large audience?
RESILIENCE	What or who inspired Miral to keep advocating for dance with code?
CREATIVITY	What are you passionate about? How would you combine computer science with your passion to create something?
PURPOSE	How does Miral Kotb use computer science to express herself? How can you imagine using computer science to express yourself?

CONNECTING STUDENT LEARNING TO IMPACT

Through the Girls Who Code Project, 6-12th graders use their computer science learning to solve real-world problems they care about, in areas like...





Women of Color in Tech



The Climate Crisis Response



Teen Mental Health Awareness



Cat Personality Quiz

"IT'S INTERESTING TO SEE HOW COMPUTER SCIENCE IS INTEGRATED INTO SO MANY FIELDS...YOU'RE PULLING OUT THE KNOWLEDGE YOU KNOW & CREATING SOMETHING THAT CAN BE USED." -Alyssa Chen, Sophomore





A Stand Up is a practice that real software developers use to keep the other members of their team up to date on what they are working on, what help they might need, and any accomplishments they've made!

Stand Up Prompt Examples:

- 1) What did you accomplish this meeting?
- 2) Give an example of how you were brave, resilient, creative, or purposeful.
- 3) Do you need help with anything next meeting?
- 4) Shout out a Clubmate for something they accomplished.

SUCCESSES AND FAILURES





Work up towards a project showcase, challenge, or celebration. Include mid-year celebrations too!

Hint: Help students build resilience by celebrating mistakes as learning opportunities and opportunities to support each other! #FailureFriday





We encourage you to build in leadership opportunities to increase buy-in and skill-building in your own programs! It has also been effective to have specific time frames for each role to give different students opportunities!

NEXT STEPS FOR YOUR EQUITY AND BRAVERY-FOCUSED CODING PROGRAM



1	Incorporate community building activities.	When and how will you incorporate community-builders?
2	Include relatable & inclusive representation.	When and how will you audit the representation of role models in your program? Who might be missing?
3	Connect student learning to impact.	How can you connect your students learning back to activism and their community?
4	Elevate reflections to build a growth-mindset.	What are the life skills you hope to instill? What questions can you ask to encourage them?
5	Cultivate strengths-based and inclusive culture.	What processes or activities can you build in to create an inclusive strengths-based culture?





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GIRLS WHO CODE HQ: OUR ONLINE LEARNING PLATFORM





hq.girlswhocode.com
Walkthrough Time!





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STARTING YOUR CLUB





QUESTIONS? NEED MORE SUPPORT?



Questions?

Contact me at valerie@girlswhocode.com

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Where are you from?	
© Country	
When is your date of bi	rth?
Birth date	
Birth date	e <u>Terms of Use, Privacy Policy</u> and



THANK YOU!