CT CASL 2023 AWARDS

THE CONNECTICUT ASOCIATION OF SCHOOL LIBRARIANS AWARDS ARE OPEN FOR NOMINATIONS AND APPLICANTS! PLEASE CONSIDER NOMINATING YOUR COLLEAGUES, OR APPLYING FOR AN AWARD YOURSELF. AWARD APPLICATIONS WILL BE ACCEPTED THROUGH MARCH 15, 2023

CASL recognizes members with awards and grants for outstanding programs that demonstrate creativity, collaboration, and integration into the school's curriculum:

Erickson Award

honors a person who has made an auspicious beginning in media services at the building level through contributions to the students, faculty, lay citizens, and/or instructional program of the school, school system, educational agency, or institution wherein the nominee/applicant is employed. The nominee/applicant, although new in the media profession in Connecticut, has been involved in media service for no more than five years.

Clark Award

honors a CASL member for extensive service (at least 10 years) and outstanding contributions in the library media field to students, faculty, lay citizens, and/or instructional program of the school or school system or educational agency or institution wherein the nominee/applicant is employed._

Hilda and John Jay Award

honors a member who has made a significant contribution to the profession through publication of an article or book, implementation of a professional development activity, significant work on a national-level committee, teaching of a graduate-level course for library media teachers, or utilization of a new technology to streamline CASL's operation. Applicants must have completed two of these tasks within the last three years.

Creativity Award

recognizes an outstanding creative instructional lesson that integrates subject content with school library learning standards and technology. The award winner receives \$500.

The Yesner Award

The Bernice "Bunny" Yesner School
Library Media Program of the Year
Award honors exemplary school library
programs that demonstrate
implementation of AASL's National
School Library Standards for Learners,
School Librarians, and School Libraries.
The award winner receives \$1,000.



Kwidzinski Service Award

is designed to honor a person who has made an outstanding contribution to CASL and/or the library community. This award is unique in that nominations are initiated by current or past members of the CASL board.

CASL, Inc. offers these annual awards to recognize outstanding administrators who provide support and funding for school library programs, to honor a classroom teacher(s) who form an instructional partnership with a member, and a student enrolled in graduate programs leading to certification as a school library specialist. A member of CASL may nominate an administrator, a classroom teacher, or a student for these awards.

Administrator's award

recognizes that special administrator who provides necessary support for improving media services through encouragement and adequate funding for program maintenance and improvement.

Collaboration Grant

recognizes the relationship
between the library media
specialist (LMS) and one or more
teachers and is measured by the
extent of co-planning, coteaching, and co-assessing by the
LMS and one or more classroom
teachers. The award winner
receives \$500.

Pellerin award

honors a classroom
teacher who participates
in the necessary steps to
establish an instructional
partnership with the library
media specialist.

Carolyn Biega O'Neill Memorial Scholarship

of \$1,000 to a Connecticut resident enrolled in a Connecticut accredited graduate program or the Alternate Route to Certification (ARC) leading to certification as a School Library Media Specialist.

CASL/ CECA Awards <u>Educator Award</u>

grants up to three awards of \$1,000 each to recognize excellence in the integration of technology into classroom learning.



CASL/ CECA Awards ISTE Making it Happen Award

honors outstanding educators and leaders who demonstrate extraordinary commitment, leadership, courage and persistence in improving digital learning opportunities for students.

CASL AWARDS WEBSITE