

Form B: Beginning of the Year Goals & Planning

Self Reflection

Completed by Educator

[See Sample Reflection Questions](#)

Capture your self-reflection here; consider using the Professional Learning and Action Questions linked above to guide your thinking.

How can the library collection help to ensure that the culture and climate of WHS promotes the academic and social-emotional development of students while continuing to advocate for and foster a school culture that promotes equity and inclusion for all students?

Goal, Rationale & Alignment

Completed by Educator

Based on your analysis above, what is your goal? Provide a rationale that includes the length of your goal (1,2,3 year)

My goal is to enhance the library collection with a richer diversity of topics, titles, characters, and genres that reflect the diversity of the student body and the different curriculums taught to support both students and teachers.

What action steps will you take? What professional learning experiences will you engage in?

Action steps I will take:

1. Establish the current state of the library collection using the LMS (Destiny) collection analysis tools to look for areas of growth.
2. Collaborate with teachers with classes that have:
 - Independent reading programs
 - MLL students
 - Underrepresented student populations

Professional Learning Experiences I will engage in:

1. Workshops, webinars, professional development on:
 - Recognizing materials that show a marginalized or underrepresented group as heroes and protagonists with agency rather than as passive victims
 - Finding sources for materials in a variety of languages to support student learning

What evidence of educator learning, student learning, growth and achievement will you use to reflect, monitor and adjust your goal?
See 'professional learning & action questions' to guide your plan

Evidence of my learning will come from:

1. Statistical analysis from the LMS (Destiny) program
2. Circulation numbers
3. Fulfillment of teacher curriculum needs
4. Anecdotal evidence from teachers and students involved in an independent reading program

[See Examples of Evidence Types](#)

For multi-year goals, what might be the potential focus of years 2 and 3 (to be revisited and revised annually and as needed throughout the learning cycle)?

In what ways might this goal contribute to the school and/or district's vision, mission and strategic goals?

This goal might contribute to the school's VOG by providing students with materials that allow them to become effective communicators, self-directed learners and responsible citizens. A robust and diverse library collection also has the potential to support students throughout the school and to demonstrate respect for other cultures, identities, and perspectives.