

The Reading Brain: Why Understanding Dyslexia and its Intervention Matters



Presenter
Dr. Maryanne Wolf, UCLA

Reading is a remarkable feat of brain wiring. This session explores the neuroscience behind how we learn to read, why that process unfolds differently for people with dyslexia, and how outdated perceptions of dyslexia still shape classrooms, homes, and self-image. We'll close with an understanding of multi-componential intervention and its ability to provide targeted differentiated instruction for the heterogeneity of dyslexia. This information is key for educators, parents, and individuals themselves in changing outcomes for dyslexic readers.

Date and Time

Wednesday,
October 21, 2026,
6:00–7:30 p.m.

Location

This event will be virtual.

Audience

Grades K–12: this session is open to educators, students, caregivers, and professionals interested in learning about self-advocacy and empowerment for those with dyslexia.

Contact

Content Questions:

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Registration Questions:

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Registration

Scan the QR
code to register.



serc.info/sercevents

This event will be virtual. Registered participants will receive a Zoom link two hours prior to the event.



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